

Farrington Exam
Spanish II Objectives

Students at this level should be able to:

- ♦ describe their pastimes (pasatiempos) using regular AR, ER, and IR verbs, GUSTAR, and other verbs like GUSTAR.
- ♦ describe people and things, including characteristics, location, feelings, using the verbs SER and ESTAR appropriately.
- ♦ describe obligations, fear, age, and feelings using expressions with TENER.
- ♦ describe location and placement of things using prepositions of location.
- ♦ compare one item to another in terms of size, characteristics, quality, and compare one item to many others as well.
- ♦ describe events in the past using the preterite and imperfect (very basic)
- ♦ talk about knowing how to do something vs. knowing someone (SABER VS. CONOCER)
- ♦ replace a noun in a sentence using a direct object pronoun
- ♦ use a reflexive pronoun to describe a personal action.
- ♦ tell someone to do something using a formal or familiar command.
- ♦ describe a person's nationality

Vocabulary and structures:

- ♦ Pastimes, sports, leisure activities
- ♦ Family Obligations
- ♦ Nationality
- ♦ Personal Hygiene Items
- ♦ Comparatives/Superlatives
- ♦ Saber vs. Conocer
- ♦ Ser vs. Estar
- ♦ Reflexive Verbs
- ♦ Prepositions of location
- ♦ Clothing and shopping, seasons
- ♦

Culture:

- ♦ compare typical customs of the US with those of Spanish-speaking countries, such as: shopping, eating meals, addressing another person, greeting another person.