

Farrington Latin Objectives

Level I Guidelines

Grammar and Translation

1. Basic sentence structure – subject, verb, direct, object, indirect object, object of prepositions – in correct Latin word order.
2. Uses of the cases, including the vocative
3. First, second and third declension nouns, including second declension neuters.
4. Verbs – all four conjugations – in the present, imperfect, future and perfect tenses.
5. *sum*, *esse* and *possum*, *posse* in the present and imperfect.
6. First/second declension adjectives.

Derivatives and Culture

1. Derivatives from common Latin vocabulary
2. Identification of well know Olympian gods and their mythology
3. Basic forms of Roman government
4. Geography of Rome and Italy

Readings

There will be a short, one paragraph reading with grammar and content questions regarding the passage

Sample Questions:

1. “Marce, _____ es tardus”, magistra respondit.
A. vos B. tu C. ego D. nos
2. Senator et filius templum in Foro intraverunt.
A. are entering B. will enter C. were entering D. have entered
3. According to its Latin root, the word centenarian means a person who.....
A. has inherited a large sum of money B. has lived 100 years
C. has written books D. has built a library

Guidelines for Farrington Level II Latin

1. Noun declensions and translations – 1st, 2nd, 3rd declension nouns
2. Uses of the cases – nominative, genitive, dative, accusative, ablative (including ablative of means, manner, accompaniment) and vocative
3. Present and perfect passive participles
4. Verbs – present, imperfect, future, perfect, pluperfect and imperatives
5. Numbers: 1 – 20 in Latin and all Roman numerals.
6. Derivatives from common Latin words
7. Roman houses
8. Roman/ Greek pantheon of the gods

Objectives for the Farrington Latin Advanced Test

The criteria for the Advanced Latin test are as follows:

Students should be familiar with:

- Latin Vocabulary
- Latin Grammar
- English derivatives
- Roman culture (myths, history, literature, daily life of the Romans, mottos and sayings)

Students should be able to:

- Read passages in Latin similar to those read in advanced Latin classes. The reading passages are meant to encourage reasoning, guessing, thinking and ultimately enjoyment and appreciation