

## **Farrington Test Objectives**

### **American Sign Language**

#### **ASL I Objectives**

- \*5 Parameters of a sign (demonstrate correct sign production)
- \*Fingerspelling
- \*Numbers 1-1000
- \*Age Signs (correct number incorporation)
- \*Introductions
- \*Family Members
- \*Pronouns
- \*Hobbies & Interests
- \*School (classes and locations)
- \*Descriptive Words
- \*Giving directions (correct use of signer's perspective)
- \*Correct facial expression for Yes/No questions
- \*Correct facial expression for Wh (information) questions
- \*Basic sentence structure (question forms, etc.)

## **ASL II Objectives**

- \*Greater fingerspelling fluency
- \*Increased use of ASL sentence structure (topic comment, and object/subject/verb)
- \*Increased use of classifiers
- \*Time signs (correct number incorporation)
- \*Occupations
- \*Transportation & Housing
- \*Basic food signs
- \*Travel & Vacation
- \*Basic Weather & Holiday signs
- \*Descriptions of people
- \*Giving directions (how-to) – plan a party, play a game, make a recipe, etc.)

## **ASL III Objectives**

- \*Fluent fingerspelling/reception
- \*Advanced use of ASL grammar structure
- \*Role shifting
- \*Extensive use of classifiers
- \*Cultural Information
  - What do you know about Cochlear Implants?
  - Differences in Deaf & Hearing Cultures (not good or bad, just different)
  - Educational choices for Deaf
- \*Supported opinion – school uniforms, seatbelts/helmets, no pass/no play, after school jobs for teens
- \*Sign me a story
- \*Describe your bedroom/living room/kitchen, using correct classifiers