

# Intensive Summer Language Institutes for Chinese, Arabic and Russian Teachers

**(2010)**

**Deadline is March 1, 2010**

**The program is open to educators who meet the following eligibility requirements:**

- Teach Arabic, Chinese (Mandarin), or Russian as a Foreign Language in a K-12 school, community college, or are enrolled in a program leading to teaching of critical languages;
- Speak Arabic, Chinese (Mandarin), or Russian at the intermediate or advanced level;
- Are a non-native speaker of the target language: Arabic, Chinese (Mandarin), or Russian. For participation in this program, a native speaker is someone who finished high school (or equivalent) in an Arabic, Chinese (Mandarin), or Russian speaking country. A heritage speaker is someone who speaks the target language at home, but has not spent an extended period of time in a country where the primary language is Arabic, Chinese (Mandarin), or Russian. Heritage Speakers may be eligible if they do not possess native fluency in the target language.
- Possess U.S. citizenship; and
- Submit a complete application.

Applications: Available at:  
[www.onlineac.org/start/NjY0MTRfMjkwXzY1Mzcz](http://www.onlineac.org/start/NjY0MTRfMjkwXzY1Mzcz)

This program is designed to strengthen critical need foreign language instruction at U.S. schools by providing intermediate and advanced level teachers of Arabic, Chinese, and Russian as a Foreign Language with the opportunity for intensive language study abroad. The summer 2010 program is open to current K-12 teachers as well as community college instructors of Arabic, Chinese, and Russian; university students enrolled in education programs intending to teach these languages are also eligible to participate. The program is funded by the Bureau of Educational and Cultural Affairs (ECA) of the U. S. Department of State, and administered by American Councils for International Education ACTR/ACCELS.

## **Program Benefits:**

- Academic program in Changchun, China; Alexandria, Egypt; or Kazan, Russia;
- Round-trip airfare;
- Housing and meals;
- Educational and cultural excursions;
- Peer tutors for conversation practice;
- Stipend for the purchase and shipping of teaching materials;
- Pre-departure orientation in Washington, D.C.;
- Visa support;
- Health insurance; and
- 10 graduate credit hours through Bryn Mawr College.

## **Contact:**

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