



## FARRINGTON: German Testing Information

GERMAN 1 Objectives	GERMAN 2 Objectives	GERMAN 3 Objectives	GERMAN ADVANCED Objectives
<p>Topics covered <b>in context</b> (Hochzeiten, Weihnachten, etc.)</p> <ul style="list-style-type: none"> <li>• Careers</li> <li>• Countries</li> <li>• Cultural Celebrations, Holidays:</li> <li>• Cultural events (Award Ceremonies)</li> <li>• Free time activities</li> <li>• Numbers 0-6,000</li> <li>• Personal Information / Introductions</li> <li>• School life</li> <li>• Sports Teams (Bundesliga)</li> <li>• Technology</li> </ul>	<p>Topics covered <b>in context</b></p> <ul style="list-style-type: none"> <li>• Animal World</li> <li>• Cultural events (Award Ceremonies)</li> <li>• Describing people</li> <li>• Entertainment</li> <li>• European Geography, Countries</li> <li>• Food/Cooking/Recipes</li> <li>• Gegenwart, Perfekt, Imperfekt</li> <li>• Holiday traditions / Festivals</li> <li>• Media</li> <li>• Numbers 0-100,000</li> <li>• Question words</li> <li>• Sports teams</li> </ul>	<p>Topics covered <b>in context</b></p> <ul style="list-style-type: none"> <li>• Anatomy and Science</li> <li>• Animal World</li> <li>• Careers</li> <li>• Countries, EU</li> <li>• Economy, Taxation, Debt</li> <li>• Entertainment</li> <li>• Environment protection</li> <li>• Food, Recipes</li> <li>• Gegenwart, Perfekt, Imperfekt</li> <li>• Government</li> <li>• Health</li> <li>• Politics, Immigration</li> <li>• Question words</li> <li>• School Practices</li> <li>• Social Media</li> <li>• Technology</li> <li>• Transportation</li> <li>• Weather, Climate Change</li> </ul>	<p>Topics covered <b>in context</b></p> <ul style="list-style-type: none"> <li>• Traveling</li> <li>• Animal World, Biology</li> <li>• Family</li> <li>• Global Challenges</li> <li>• Government / Political Action</li> <li>• Global Conflict and Migration</li> <li>• Technology/ Social Media</li> <li>• Environment</li> <li>• Entertainment</li> <li>• Geography, Countries</li> <li>• Health/Sports</li> <li>• Media</li> <li>• Weather, Climate</li> <li>• Question Words</li> <li>• Tenses in reading/listening mostly in present or past but need to know others (Imperfekt, Konjunktiv II) for writing and speaking.</li> </ul>



GERMAN 1 OBJECTIVES	GERMAN 2 OBJECTIVES	GERMAN 3 OBJECTIVES	GERMAN ADVANCED OBJECTIVES
<b>INTERPRETIVE READING / LISTENING</b> (40 questions total)	<b>INTERPRETIVE READING / LISTENING</b> (40 questions total)	<b>INTERPRETIVE READING / LISTENING</b> (40 questions total)	<b>INTERPRETIVE READING / LISTENING</b> (40 questions total)
<p><b>Informational Texts</b> – Short passages, mostly in present tense with many cognates and can include topics above.</p> <p><b>Recommendations for practice:</b> Reading and listening short informational texts from news and cultural sources.</p>	<p><b>Informational Texts</b> – Short passages, mostly in present tense but could be in past as well and some cognates and can include topics above.</p> <p><b>Recommendations for practice:</b> Reading and listening short informational texts from news and cultural sources.</p>	<p><b>Informational Texts</b> – Short passages, could be present or past or future and could include topics above.</p> <p><b>Recommendations for practice:</b> Reading and listening short informational texts from news and cultural sources.</p>	<p><b>Informational Texts</b> – short passages that could include topics above</p> <p><b>Recommendations for practice:</b> Reading and listening short informational texts from news and cultural sources.</p>
<b>PRESENTATIONAL WRITING:</b>			
<ul style="list-style-type: none"> <li>Describe in the present tense. (May include other tenses if familiar)</li> </ul>	<ul style="list-style-type: none"> <li>Students will choose one topic out of several given.</li> <li>Describe in present tense. or the perfect tense.</li> </ul>	<ul style="list-style-type: none"> <li>Give advice to someone or present a plan for change on a familiar topic while including conditional (Konjunktiv II) tenses.</li> </ul>	<ul style="list-style-type: none"> <li>State a viewpoint with supporting evidence on a school, community, or world issue across major time frames.</li> </ul>

