



FARRINGTON: ASL Testing Information / Procedures for the HATEFL Farrington Contest

If you are a teacher attending and bringing students, sign up to volunteer with the ASL exam [HERE!](#)

These resources are intended to support understanding of concepts and grammatical aspects that will be assessed during the Farrington ASL interviews. These resources are not all inclusive. Students should have learned how to apply these concepts in language from class or the community.

- **Parameters of a sign**
<https://www.asldefined.com/wp-content/uploads/2017/08/5-Parameters-of-ASL-.pdf>
- **Sentence Structure: Topic-Comment**
<https://www.lifeprint.com/asl101/pages-layout/grammar.htm>
- **Signer's Perspective**
<https://www.handspeak.com/learn/index.php?id=24>
- **Classifiers in ASL**
<https://www.lifeprint.com/asl101/pages-signs/classifiers/classifiers-frame.htm>
- **Number Incorporation in ASL**
<https://www.handspeak.com/learn/index.php?id=134>
- **Deaf Culture Resources**
<https://www.startasl.com/deaf-culture>
<http://theaslapp.com/faq>
- **Facial Expression Resources**
<https://www.theatlantic.com/health/archive/2012/11/why-great-sign-language-interpreters-are-so-animated/264459/>
<http://www.lifeprint.com/asl101/pages-layout/facialexpressions.htm>
- **Expansion Techniques**
<https://www.sophia.org/tutorials/asl-expansion-techniques>

ASL I Objectives	ASL II Objectives	ASL III Objectives
<ul style="list-style-type: none"> ● 5 Parameters of a sign (demonstrate correct sign production) ● Fingerspelling ● Numbers 1-1000 ● Age signs (correct number incorporation) ● Basic ASL sentence structure ● Correct non-manual signals for Yes/No & WH-questions ● Introductions ● Family/Friends ● Daily Routines & Activities ● Clothing & Descriptive Words ● Basic Hobbies & Interests ● Basic House & School signs ● Directional signs 	<ul style="list-style-type: none"> ● Greater fingerspelling fluency ● Increased use of ASL sentence structure (topic-comment and object/subject/verb) ● Increased use of classifiers ● Descriptions of people/things ● Time signs (number incorporation) ● Hobbies & Interests ● Feelings & Emotions ● Food ● Transportation & Housing ● Occupations ● Travel & Vacation ● Weather & Holiday signs ● Giving instructions (how-to; plan a party, play a game, make a recipe, etc.) 	<ul style="list-style-type: none"> ● Fluent fingerspelling/reception ● Advanced use of ASL grammatical structure ● Role shifting ● Extensive use of classifiers ● Expansion techniques ● Cultural Information <ul style="list-style-type: none"> ○ What do you know about Cochlear Implants? ○ Differences in Deaf & Hearing Cultures (not good or bad, just different) ○ Educational choices for Deaf ● Supported opinion – school uniforms, seatbelts/helmets, no pass/no play, after school jobs for teens ● Sign me a story ● Descriptive - describe a person, place, etc. using correct classifiers ● Occupations & Future Plans ● Travel & Vacation