



FARRINGTON: French Testing Information

If you are a teacher attending and bringing students, sign up to volunteer with the Spanish exam [HERE!](#)

FRENCH 1 Objectives	FRENCH 2 Objectives	FRENCH 3 Objectives	FRENCH ADVANCED Objectives
Topics covered in context	Topics covered in context	Topics covered in context	Topics covered in context
<ul style="list-style-type: none"> • Food • Major Places in a City • Restaurant (plus the rating system) • Hobbies • Summer vacation • Holidays: (<i>Noël, La Semaine de la Francophonie</i>) • Describing People • Family • School life • Clothing • Numbers 0-6,000 • Countries • French stereotypes • Le présent: (<i>er, re, ir + major irregular verbs</i>) • Question words • Any other tenses (<i>such as past</i>) will be very minimal and used only in listening/reading context. 	<ul style="list-style-type: none"> • Childhood life • Summer activities • Vacations • School life • Describing People • Family and Marriage • Daily Routine • Christmas traditions • Driving around the city • Food/Cooking/Recipes • Sports teams • Clothing and Fashion • Paris Monuments (<i>La Tour Eiffel</i>) • Numbers 0 -10000 • Question words • Présent, passé composé, parfait 	<ul style="list-style-type: none"> • Careers • University studies • Community/city • Family Events • School Practices • French Holidays (<i>La Fête des Rois</i>) • Environment • Festivals • The media • Olympic Games • Question words • Présent, passé composé, imparfait, futur, conditionnel, plus-que-parfait, 	<ul style="list-style-type: none"> • Traveling • Global Challenges • Government initiatives • Technology/ Social Media • School life • Environment • Entertainment • Christmas Traditions • Health/Sports • Poetry • French government • Immigration • Art- Paintings • Question Words • Tenses in reading/listening mostly in present or past but need to know others (<i>futur, conditionnel, subjonctif</i>) for writing and speaking.



FRENCH 1 Objectives	FRENCH 2 Objectives	FRENCH 3 Objectives	FRENCH ADVANCED Objectives
INTERPRETIVE READING / LISTENING (40 questions total)	INTERPRETIVE READING / LISTENING (40 questions total)	INTERPRETIVE READING / LISTENING (40 questions total)	INTERPRETIVE READING / LISTENING (40 questions total)
<p>Informational Texts – Short passages, mostly in present tense with many cognates and can include topics above.</p> <p>Recommendations for practice: Reading and listening short informational texts from news and cultural sources.</p>	<p>Informational Texts – Short passages, mostly in present tense but could be in past as well and some cognates and can include topics above.</p> <p>Recommendations for practice: Reading and listening short informational texts from news and cultural sources.</p>	<p>Informational Texts – Short passages, could be present or past or future and could include topics above.</p> <p>Recommendations for practice: Reading and listening short informational texts from news and cultural sources.</p>	<p>Informational Texts – short passages that could include topics above</p> <p>Recommendations for practice: Reading and listening short informational texts from news and cultural sources.</p>
EXAMPLES OF WEBSITES:			
<p>Adopted textbook informational text resources:</p> <ul style="list-style-type: none"> • www.lingua.com • https://apprendre.tv5monde.com/fr • https://www.lemonde.fr/ • https://fr.yahoo.com/ • https://www.leparisien.fr/ • https://www.tf1.fr/programmes-tv/infos-mag-et-sport • https://savoirs.rfi.fr/en 			
PRESENTATIONAL WRITING:			
<ul style="list-style-type: none"> • Describe in the present tense. (May include other tenses if familiar) 	<ul style="list-style-type: none"> • Students will choose one topic out of several given. • Describe in present tense. • Describe in the perfect tense. (passé composé) • Describe in imperfect tense. (imparfait) 	<ul style="list-style-type: none"> • Give advice to someone about a familiar topic. (Could use conditional tense or other familiar tenses.) • Present a plan for change on a familiar topic while including conditional and future tenses. (conditionnel et futur) 	<ul style="list-style-type: none"> • State a viewpoint with supporting evidence on a school, community, or world issue across major time frames.
PRESENTATIONAL SPEAKING:			
<p>Time: 3 minutes to prepare, 3 minutes to speak</p> <ul style="list-style-type: none"> • Describe in the present tense. (May include other tenses if familiar) 	<p>Time: 3 minutes to prepare, 3 minutes to speak</p> <ul style="list-style-type: none"> • Describe in imperfect or perfect. (imparfait ou passé composé) Other time frames may be included if familiar. 	<p>Time: 4 minutes to prepare, 3 minutes to speak</p> <ul style="list-style-type: none"> • Describe or state preferences in the future. • Narrate an event in the past using mostly perfect and imperfect. (passé composé et imparfait) and other time frame if needed. 	<p>Time: 4 minutes to prepare, 3 minutes to speak</p> <ul style="list-style-type: none"> • State advantages and disadvantages of school, community, and world practices. • Compare and contrast something about my life, activities, events, and other social experiences across major time frames. • State a viewpoint with supporting evidence across major time frames.

