



LE GRAND CONCOURS / NATIONAL FRENCH CONTEST 2011
HOUSTON, TEXAS

December 08, 2010

Dear Colleagues,

Before we all rush out for Winter Break, I wanted to get the preliminary materials out to you in regard to **Le Grand Concours / National French Contest 2011**. I am hoping for a record-breaking year as we celebrate the 76th Anniversary of **Le Grand Concours** and this can only be done with your assistance and encouragement.

I am very pleased to be serving in the capacity of the Houston Director for **Le Grand Concours / National French Contest 2011**. It is a great honor to be able to assist my fellow colleagues in this role. The purpose of this mailing is to give you the highlights of what to expect in coming months upon your return from break.

- Date of Exam:** Thursday, March 3, 2011
- Time of Exam:** Exams must take place between the hours of 3:00 – 5:00 p.m. You may not start earlier than 3:00 p.m. and you must be finished by 5:00 p.m.
- Location of Exam:** School-site testing. All schools participating in **Le Grand Concours / National French Contest 2011** will test at your own school.
- Registration Period:** Registration for the exam will be held from **January 03, 2011 – January 28, 2011**. Please adhere to these dates as materials need to be ordered from Headquarters. Late registrants will be wait-listed to see if there are available testing materials.
- Exam Cost:** The cost of the exam will be \$6.00/exam for AATF Members; \$7.50/exam for non-AATF Members.
- Listening CD:** For each level being tested, I will send one CD per 25 students. If you will be seating less than 25 students per testing room, please indicate that on your registration form. **The CD must be returned with the answer keys unless you decide to purchase the CD at a cost of \$6.00/CD.** As an example, if you have 35 students in Level 2, I will send 2 CDs for the testing session. If you purchased the CD, you keep one and return one.

AATF Membership: Please consider joining AATF and our local Chapter. The following link will bring you to the membership registration page. You will need to add an additional \$10.00 for our Chapter dues (see page 2). <http://frenchteachers.org/hq/forms/membapp.pdf>

Distribution of Exams: As the exam will be administered at individual school sites, a designated person from each school will be asked to come to The Village High School to pick up exam packets which will include the exams, CDs and answer sheets. This designated person must not be a teacher directly involved with the testing. Once the exams are completed on March 03, the answer sheets and CDs (if not purchased by the teacher) must be returned to VHS. Dates for pick-up and return will be set shortly.

Distribution des Prix: Following last year's survey, there will be NO official *Distribution des Prix* for the entire Chapter this year. We are looking at hosting a simple reception for the winners. More information to follow.

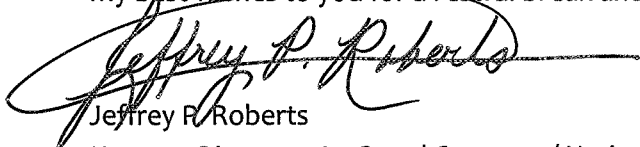
FLES: As a reminder, you will no longer need to order materials in kit format. You will now order test booklets, CDs and answer sheets for FLES just as you do for levels 01 – 5. The test booklets will contain the full contest (Parts A and B). The cost will be the same as levels 01 – 5. The dates set for the FLES testing will be February 14 – 25, 2011. **SPECIAL NOTE: As we do not have many schools participating in FLES, please let me know as soon as possible of your intention to participate in FLES as deadlines will vary slightly for your registration.**

Enclosed in this mailing, please find the following materials:

- ❁ National French Contest – Specifications for 2010 / Levels 01 – 5
- ❁ National French Contest – Exam and CD Order Form
- ❁ National French Contest – Student Enrollment Form (please use separate form per level)
- ❁ National French Contest – Division Contest Category Description Sheet
- ❁ FLES Information Sheet
- ❁ FLES – Exam Order Form
- ❁ AATF – New Member Application Form

I hope that you will all find this information useful as you begin to plan for **Le Grand Concours / National French Contest 2011**.

My best wishes to you for a restful break and a Happy and Healthy Holiday Season.



Jeffrey R. Roberts

Houston Director – Le Grand Concours / National French Contest 2011

Phone: 281.496.7900 ext. 409 / E-Mail: jroberts@thevillageschool.com

National French Contest Specifications for 2011 Levels 01 - 5

The specifications for each level are cumulative and include all material listed for lower levels

Level 01

Vocabulary

- Greetings and introductions, including asking name and age
- Common French names
- Family members, immediate family
- Physical description and personality characteristics
- Weather: *il fait beau, mauvais, il fait du vent, il fait chaud, froid*
- Numbers up to 100
- Days, months, calendar
- Expressions of time, such as *mois, semaine, année, journée, demain*
- Expressions de quantité, *beaucoup + de, + d'*
- How to tell time
- Adverbs of time such as *souvent, toujours, quelquefois, maintenant*
- Classroom furniture
- Common prepositions of location: *dans, sur, sous devant, derrière, avec, chez, pour, après, avant*
- Colors and common clothing
- Common foods
- Leisure activities *j'aime faire du ski, j'adore le tennis*
- Countries bordering France, adjectives of nationality, languages
- Question words: *Qu'est-ce que, qu'est-ce qui, comment, combien, pourquoi, où*

Grammar

- *Elision*
- *Articles*, definite, indefinite, (partitive in reading and listening only), contractions
- Regular plural of nouns
- Form of common adjectives, *blond, blonde*
- How to make questions and negations. Use of *est-ce que* for questions
- Possessive adjectives *mon, ton, ma, ta* only
- Demonstrative adjectives *ce, cette, ces*
- Possession with *de*
- Subject pronouns *je, tu, il*, etc. Limited use of *moi, toi*
- Regular verbs in -er at present, few regular common -ir verbs such as *finir, choisir*
- -er verbs at imperative- *mange! mangez!*
- *Il y a vs il est, voilà, voici*
- Four irregular verbs: *être, avoir, faire, aller*

Cultural sensitivity

- *Vous vs tu*
- Proper greetings, *Monsieur* vs. first name
- Eating customs in France vs. U.S.

Level 1

Vocabulary

- Class schedule, subjects and school supplies
- Rooms of the house, basic furniture,
- Cities, places, activities and transportation
- Shopping, restaurants and common food, simple restaurant menu
- Prepositions of location *à côté de, près de, loin de, en face de, entre, etc.*
- Expressions such as: *Combien coûte, j'ai besoin de, c'est cher, c'est bon marché, je veux, tu veux, je voudrais, tu voudrais.*
- Leisure time activities *jouer à, faire de*
- Name of cognate-based professions
- Expressions of time: *le mois prochain, l'année prochaine*
- Expressions with *avoir -- avoir tort, avoir raison, avoir soif, avoir faim, avoir besoin de, etc.*
- Simple expressions with *faire*: *faire la vaisselle, faire des maths, faire du ski*

Grammar

- Near future *aller + infinitive*
- *J'ai chaud vs. il fait chaud*
- Interrogative *quel, quelle, quels, quelle*
- *de, négatif de un, du, des...*
- *Il ya versus C'est....*
- Opposition of *« j'aime le...je mange du... »*

Cultural sensitivity

- Eating customs in France vs. U.S.
- School schedule in France vs. U.S.

Level 2

Vocabulary

- Daily routine
- Rooms of the house and chores
- Food, typical French meal
- School related activities, such as *la fanfare, la chorale*
- Health, fitness and expressions such as *j'ai mal à, tu as l'air malade, ça va bien?*
- Shopping for special events, such as birthdays and proms
- Travel plans and activities
- Giving and asking directions
- Expressions with *avoir* such as *avoir envie de, avoir le temps de, avoir peur de, avoir de la chance, etc.*
- Expressions with *être* such as: *être en train de, être en forme, être de Toulouse, c'est à moi*

Grammar

- Add all common regular -ir and -re verbs
- Add to the four irregular verbs *avoir, être, aller, faire*. Eight additional irregulars: *mettre, prendre, dormir, sortir, partir, vouloir, pouvoir, savoir*
- Regular -er, -ir and -re verbs at *passé composé*, along with *passé composé* of the above mentioned irregular verbs *avoir, être, aller, faire, mettre, prendre, dormir, sortir, partir*. Common *« être »* verbs vs. *« avoir »*
- Pronominal verbs only at present
- Imperfect might be used in listening comprehension and reading selections, but not tested as a grammar item
- Agreement and position of all adjectives
- Comparatives and superlatives of regular adjectives and adverbs *plus, que, moins... que*
- Interrogative pronouns: *qui, qui est-ce qui, que, qu'est-ce que, quoi*
- Object pronouns with verbs at present tense, use of one pronoun only – *le, lui, y, en...*, etc...
- Use of prepositions with geographical names *à, en, au, aux*
- Simple negations *rien, jamais, personne, plus*
- All regular imperatives, including *mangeons, finissons*
- All possessive adjectives, *notre...., leur....*

Cultural sensitivity

- House construction, size, rooms
- Differences in daily life, energy conservation, extra curricular activities
- Health care
- School life
- The many facets of Francophone lifestyles

Level 3

Vocabulary.

Wider scope vocabulary related to: school, daily schedule, parts and rooms of house, extended family, clothing and appearance, more complex menus, leisure, sports and entertainment, future plans for education and job, health, city life and environment, holidays and traditions.

Grammar

- Use of inversion to make questions
- Recent past: *venir de + infinitif*
- All regular verbs at *passé composé*, including pronominals
- Contrast of *imparfait* and *passé composé*
- Simple agreement of past participle with *être* and common pronominals
- Pronominal verbs at *impératif*
- Future and conditional
- Simple use of subjunctive: *Il faut + subjunctif* of "er" verbs and *faire*
- Common verbs requiring a preposition followed by infinitive *commencer à, etc.*
- Correct use of *sortir, partir, laisser, quitter*
- *Depuis + present tense*
- Use of *ne....que*
- Adjectives followed by *de*
- Relative pronouns *qui, que, dont, lequel* used only in reading and listening comprehension, not tested as grammar item.
- Common negative structures, including *ni....ni*
- Expanded comparative structures *aussi...que, autant...que, etc*

Cultural sensitivity

- Driving and car use among teenagers
- Secondary studies and college in France and US
- Teen life and dating in France and US
- Communities and the environment
- The many facets of Francophone lifestyles

Level 4

Vocabulary and culture

- Social issues, such as human rights, equality between sexes, crime and violence, *diversity*, emigration, prejudice and discrimination, science and medicine, nature and ecology in France and the Francophonie
- Culture, celebrations and traditions, arts, historical events, literature in France and the Francophonie

Grammar

- Verbs with spelling changes such as *espérer, acheter*
- All interrogative pronouns
- All possessive pronouns
- *Si* clauses with present and *imparfait*
- *En* with present participle
- Past infinitive with *après*
- Relative pronouns including *dont, lequel....*
- Demonstrative pronouns
- Developed negative words, *aucun, ni....ni...*
- Correct use of *manquer de, manquer à*
- Use of present and *imparfait* with *depuis, il y a, ça fait...que*
- Most simple uses of *subjunctive*,
- Use of *descendre, monter, sortir, rentrer, passer + direct object* at *passé composé*
- *C'est vs. il est*, more complex uses
- Recognition of *futur antérieur* and *passé simple* in readings only.

Level 5

Vocabulary

Globalization and technology, such as current events, politics, communications, media in France and the Francophonie

Grammar

- *Plus-que-parfait* and *conditionnel passé*
- Correct use of *imparfait* and *passé composé*
- Agreement of past participles with all *passés composés*
- All *si* clauses, including *plus-que-parfait*
- Double object pronouns
- More elaborate use of *subjunctive*
- Expanded use of relative and demonstrative pronouns

Cultural sensitivity

- All the preceding topics expanded



LE GRAND CONCOURS / NATIONAL FRENCH CONTEST 2011

HOUSTON, TEXAS

EXAM and CD ORDER FORM

Please type or print legibly and fill out completely.

Teacher _____

Home Phone _____

Home Address _____

School _____

School Phone _____

School Address _____

Preferred E-Mail Address _____

Are you a CURRENT Member of AATF? YES NO (please circle)

Are you a NEW Member of AATF? YES NO (please circle)

EXAM ORDER: \$6.00 (AATF Members & First Time Members) / \$7.50 (Non-Members) / per exam

LEVEL	FEE (\$6.00 / \$7.50)	# of EXAMS	TOTAL AMOUNT
01			
1			
2			
3			
4			
5			
	TOTALS		

Please see reverse side ⇨

CD ORDER: If you would like to purchase a CD in advance, please include a cost of \$6.00/CD that you wish to purchase.

LEVEL	# of CD (\$6.00/CD)	TOTAL AMOUNT
01		
1		
2		
3		
4		
5		
TOTALS		

Full payment must be included in this order (exams and CDs). Please make your check payable to:
AATF National French Contest.

Please return this order form with payment to:

Mr. Jeffrey P. Roberts
Houston Director – Le Grand Concours / National French Contest
The Village High School
2005 Gentryside Drive
Houston, Texas 77077

All ORDERS MUST BE RECEIVED BY THE JANUARY 28, 2011 DEADLINE

**Le Grand Concours / National French Contest
DIVISION CATEGORY DESCRIPTION SHEET**

Division Categories: Students may be entered at Divisions A, B, C, D, or E as determined by the Contest Administrator.

Divisions A and B for levels 01, 1 and 2: These two divisions at the first three levels permit fairer ranking of students of differing French backgrounds. Division B is not offered after level 2 since the *Concours* is more challenging at the higher levels and early French experience will not give students any measurable advantage over students who do not have any previous exposure.

Division A is for the student who has **not** lived with French-speaking parents, who has **not** attended a French school and who has **not** lived in a French-speaking community.

Division B is for:

- students who, after their sixth birthday, attended a school where French was the language of instruction for a total of more than one semester but fewer than four semesters (two years); or, (2) students who, after their sixth birthday, have lived in a French-speaking community for a total of more than one year but fewer than three years. (Three years or more = Division C.)
- Students with one French-speaking parent.
- Students taking, in addition to their regular French course, one course or more conducted predominantly in French.
- Students who have spent two or more successive summers in a French-speaking area.
- Ninth grade students entering the *Concours* for the first time and who (1) have had one year or more of FLES or any equivalent French program, or who (2) have previously had one semester or more of instruction in French above the sixth-grade level.

GRADES 7 AND 8 AT A GLANCE	
Only those who (1) are NOT receiving high school level credit or equivalent for their French course and (2) who have had no more than one year of FLES or any equivalent French Program	=Level 01A
Only those who (1) are NOT receiving high school level credit or equivalent for their French course and (2) who have had more than one year of FLES or any equivalent French program	=Level 01B
ONLY those who (1) ARE taking French 1 for high school or equivalent level credit and who (2) have taken up to one year of FLES or any equivalent French Program	=Level 1A
ONLY those who (1) ARE taking French 1 for high school or equivalent level credit and who (2) have had more than one year of FLES or any equivalent French Program	=Level 1B
NOTE: Students receiving level 1 French credit <u>or</u> the equivalent <u>or</u> entering French 2 after their present course <u>must enter the Concours at level 1.</u>	
Example 1: in a middle school, where French is offered for the first time and French 1 is split over 7 th and 8 th grades. The 7 th graders will take level 01A and the 8 th graders will take level 1A. These students will enter French 2 in high school and will continue with the 2A Contest	
Example 2: in a private school where French is offered through all grades. 6 th grade students will take the FLES Contest, 7 th grade students will take level 1B, and the 8 th grade students level 2B. These students will enter French 3 in high school and will continue with the 3A Contest.	

Once registered in a division, the student remains in that division through Level 2.

Division C. For students whose background is more extensive than those in levels 01B – 2B and 3A-5A. A few examples would be:

- Native French students.
- Foreign exchange students from schools where French is the principal language and instruction.
- Students who, within the last two years, have studied for two years/four semesters or more at a school where French was the principal language of instruction
- Students who, within the last two years, have lived in a French-speaking community for three or more years.
- Students who are children of French instructors.
- Students who regularly use French at home.

Divisions D & E. Because of the availability of Modular, Block and Flexible scheduling, there may be many variations in exposure to French. In each case, we ask the Contest Administrator to make a decision based, generally, on the guidelines below. *En Principe*, Division D refers to students who when they take the Concours are still enrolled in French; E is designed for students in-between French courses.

Division D is for students who began their study of French at a given level (01 C 5) at the beginning of the fall semester but, at Contest time, are studying at the next level. *Example: A student is enrolled in French 2 in September, 2009. Because the school is on modular scheduling, the course will be completed by December or January. At Contest time, normally in March, the student will be enrolled in French 3. THIS STUDENT SHALL BE ENROLLED AT LEVEL 2D.*

Rationale: The student has completed French 2, but has not had enough experience in French 3 to achieve a good result. Students in Division D must earn a score equal to or better than students in Division A to earn the same rank.

Division E is for students who 1) began their study of French at a given level (01-5) at the beginning of the fall semester but, at Contest time, are not enrolled in French; or 2) who began their French course only in the second semester of the academic year. *Example: A student is enrolled in French 2 in September, 2009. Because the school is on modular scheduling, the course will be completed by December or January. At Contest time, the student is not enrolled in any course in French. THIS STUDENT SHALL BE ENROLLED AT LEVEL 2E.*

Rationale: The student has completed French 2, but at the time of the Concours has not studied French for 2-3 months.

**American Association of Teachers of French
National French Contest 2011**

FLES CONTEST DATES: February 14-25, 2011

LISTENING: (All Divisions) Students listen to a CD and choose the appropriate response from a series of pictures. A few non-visual items are included at the end for more advanced levels.

STUDENT HEARS: *Voilà les yeux du chien.*

STUDENT SEES:



READING & STRUCTURE: (Divisions 2B, 3B, Hors Concours only, refer to Division guidelines) Picture identification, some elementary grammar, and question-answer items. **NOTE: There is no writing.**

EXAMPLE: *Benoît et son papa vont à la pêche. Ils vont en _____.*

- A. bateau
- B. bâtiment
- C. voiture



READING COMPREHENSION: (Division 3B and Hors Concours only, refer to Division guidelines) A reading selection followed by multiple choice questions.

SPEAKING: (All Divisions, **Hors Concours is now eligible**) Teachers are notified after initial scoring. Questions are given for the teacher to pose to the student. Teachers are requested not to prompt or pose additional questions of their own, but may rephrase questions that might be totally unfamiliar in form.

Separate questions are provided for each division. It is assumed that the responses of younger students will be simple phrases or single utterances, whereas the older students can comment in a more complex form or elaborate on a response.



NOTE: Students are NOT to write out a statement before speaking and must not see the picture before the taping nor drill vocabulary from the picture in advance.

HOW TO PREPARE ? Past contest materials may be obtained from Lisa Narug (Box 3283, St. Charles, IL 60174) See our web site, www.frenchteachers.org/concours for more information.

NOTE: Use contest tapes and pictures throughout the year as supplementary oral activities!

FOR FURTHER INFORMATION: Contact Jennifer Shaf, P.O. Box 2694, Charleston, WV 25330
baquette@juno.com

(OVER)

DIVISIONS: How do teachers determine which division is appropriate for their students? The basic contest is the same for all grade levels, with reading/grammar for the more advanced students, and a sliding scale for scoring based on amount of French study to evaluate fairly. A class meeting only once a week will not be competing at the same level as a class that meets five times a week, for example. Correct division placement is imperative to maintain fairness for all students.

NOTE : THE NUMBERS 1, 2, 3 DO NOT MEAN NUMBER OF YEARS OF FRENCH!

DIVISION 1A: Students in school grades 1, 2, 3. (Listening section only and speaking if qualified.)

DIVISION 2A: All grade 4 students; students in grades 5 & 6 who have just started French or are in strictly oral programs. (Listening section only and speaking if qualified.)

DIVISION 2B: Students in grade 5 or 6 with several years of French. Recommended for most 6th graders. (Listening, structure, and speaking if qualified.)

DIVISION 3A: Students in grades 1, 2, 3 who are in immersion or partial immersion programs, students privately tutored for two or more years, all students studying in French speaking countries, students with more than one year of immersion preschool. (Listening section only and speaking if qualified)

NOTE: "PARTIAL IMMERSION" would be any program with 500 minutes per week of French.

DIVISION 3B: Same as Division 3A but for students in grades 4, 5, 6.

HORS CONCOURS: Students who speak French at home with any member of the household. These students must do Division 3A (Grades 1-3) or 3B(Grades 4-6) contest and are now eligible for national prizes.

ORDERING: Please note that we will no longer use contest "kits", instead you will now be able to order individual copies for the exact number of students you have as in other levels of Le Grand Concours.

CONTENT: We are aware that FLES programs vary a great deal across the country, and no contest can reflect the emphasis of every individual class. So, only as a guideline for teachers, we list below the subject areas often touched on. They are also available on the internet. <http://www.frenchteachers.org/concours>

- | | |
|-----------------------------------|--|
| 1. weather & seasons | 10. locutions of position (<i>dans, sur, devant, etc.</i>) |
| 2. school & classroom | 11. house, rooms, furniture |
| 3. food & table | 12. body & <i>avoir mal à</i> |
| 4. clothes (<i>je porte</i>) | 13. family members |
| 5. time & calendar | 14. simple descriptive adjectives |
| 6. numbers | 15. action verbs & aural distinction of <i>il/elle</i> |
| 7. negatives | 16. transportation & directions |
| 8. town & stores | 17. animals |
| 9. culture - daily life, holidays | 18. personal information (name, age, etc.) |

PRIZES: **National Winners:** Olympic gold, silver, and bronze medals awarded in addition to many other prizes - videos, dictionaries, etc., from National AATF

Mention Honorable: The names of the students just below the national winners are listed in Le Grand Concours newspaper and are honored by local AATF chapters.

Tableau d'Honneur: The highest scoring student in each division from every school will be listed in Le Grand Concours newspaper and honored by local AATF chapters.

FLES IS UNIQUE!

In many ways the FLES contest is the same as the secondary contest in format, which makes students comfortable with the procedure before they reach secondary school. What makes FLES unique is our speaking section for the top scoring students to emphasize what we all feel is the essential goal of FLES teaching: encouraging students to speak the language.



FLES 2011

HOUSTON, TEXAS

EXAM and CD ORDER FORM

Please type or print legibly and fill out completely. Please use one form per teacher.

Teacher _____ Home Phone _____

Home Address _____

School _____ School Phone _____

School Address _____

Preferred E-Mail Address _____

Are you a CURRENT Member of AATF? YES NO (please circle)

Are you a NEW Member of AATF? YES NO (please circle)

EXAM ORDER: \$6.00 (AATF Members & First Time Members) / \$7.50 (Non-Members) / per exam

LEVEL	FEE (\$6.00 / \$7.50)	# of EXAMS	TOTAL AMOUNT
FLES – All levels			

CD ORDER: If you would like to purchase a CD in advance. please include a cost of \$6.00/CD that you wish to purchase.

LEVEL	# of CD (\$6.00/CD)	TOTAL AMOUNT
FLES – All levels		

Please see reverse side ⇨

Full payment must be included in this order (exams and CDs). Please make your check payable to:
AATF National French Contest.

Please return this order form with payment to:

Mr. Jeffrey P. Roberts
Houston Director – Le Grand Concours / National French Contest
The Village High School
2005 Gentryside Drive
Houston, Texas 77077

ALL ORDERS MUST BE RECEIVED BY THE JANUARY 17, 2011 DEADLINE



American Association of Teachers of French

Mailcode 4510, Southern Illinois University

Carbondale, IL 62901

Phone: 618-453-5731; Fax: 618-453-5733

E-mail: aatf@frenchteachers.org; Federal ID #: 38-1718689

New Member Application

Calendar Year 2011 (Jan. 1-Dec. 31) Fall 2010 Issues + 2011 membership Calendar Year 2010 (Jan. 1-Dec. 31)

Name _____
(last) (first) (middle)

Address _____
(street)

(city) (state) (zip + 4) (country)

Annual membership dues (see categories below) _____

Optional Items

Chapter Dues (see listing on next page) Chapter Name: _____ + _____

Fall issues option-Sept.-Dec. 2010 (\$20) + _____

Francophone Calendar for 2010-11 (\$20) + _____

Foreign/Canadian Members Only: If you would like to receive the *National Bulletin* in hard copy, add \$20. + _____

Contribution to AATF Anniversary Fund for the Future + _____

Contribution to Joint National Committee for Languages + _____

Subscription to *Le Français dans le monde* (2011 subscriptions not accepted after June 1, 2011) + _____

[6 issues + 2 CDS (\$69) OR 6 issues + 2 CDs + 2 Didactique "Recherches et applications" (\$79)] + _____

Total payment enclosed = _____

Check here if you are a National Board Certified Teacher

Additional contact information (for office use only)

Phone: _____ (Circle one: H W Cell)

E-mail: _____

School/Employer: _____

Note: Checks should be made out to the AATF and payable in U.S.\$ on a U.S. bank.

Teaching level (Check one)

1. FLES*
2. Middle School
3. Senior High School
4. Community College
5. College/University
6. Administration
7. Private/Tutoring/Adult ed
8. Jr. & Sr. High School
9. Non-teaching/Retired

Dues Categories:

Regular membership	\$55/year
Foreign or Canadian resident	\$65/year
Family	\$82/year (non US resident \$92)
Student	\$27/year (non US resident \$37)

(proof of student status or advisor signature required with this form)

New members should send this form with their annual membership fee for the calendar year selected above to the AATF. Checks must be payable through a U.S. bank. Payment via Visa and Mastercard only is also available:

Please bill my credit card: _____ Visa _____ Mastercard _____ 3-digit code
Card number _____
Cardholder's name _____ Exp. Date _____

For office use:

DATE _____

AMT _____

CHKN _____ P S MO

FST YR _____

Please see the chapter listing on the next page. If you would like to join an AATF chapter, please indicate it above and add the appropriate chapter dues, if any.

AATF Chapters and Dues for 2011 membership year

Teachers who plan to participate in the National French Contest should sign up for the chapter in which they plan to register their students (ie. where they teach rather than where they live).

- | | |
|--|---|
| 01 Alabama \$5 | 39 New York - Pays du Nord (Zip 12900-13699) |
| 65 Alaska (see WA) | 40 New York - Rochester (Zip 14400-14699) |
| 02 Arizona \$5 | 41 New York - Suffolk \$5 (Zip 11700-11999) |
| 03 Arkansas \$5 | 42 New York - Westchester \$5 (Zip 10500-10999) |
| 04 California - Northern \$3 (Zip 96300-96199) | 43 New York - Western \$2 (Zip 14000-14499) |
| 05 California - San Diego (Zip 92000-92299) | 44 North Carolina |
| 06 California - Southern \$8 (Zip 90000-93599) | 45 North Dakota |
| 07 Colorado / Wyoming \$5 | 46 Ohio |
| 08 Connecticut \$7 | 47 Oklahoma |
| 09 Delaware \$5 | 48 Oregon \$3 |
| 10 Florida \$10 | 49 Pennsylvania - Central (Zip 16600-16999, 17700-17999) |
| 11 Georgia \$2 | 50 Pennsylvania - Lehigh Valley \$5 (Zip 18000-18199) |
| 12 Hawaii | 51 Pennsylvania - Northeastern (Zip 18200-18799) |
| 69 Idaho | 52 Pennsylvania - Philadelphia \$8 (Zip 18900-19499) |
| 13 Illinois - Chicago / Northern (Zip 60000-61599) | 53 Pennsylvania - Western Pennsylvania \$2 (Zip 15000-16599) |
| 14 Illinois - Downstate (Zip 61600-62999) | 54 Pennsylvania - Susquehanna \$4 (Zip 17000-17699) |
| 15 Indiana \$5 (Zip 46000-47999) | 55 Rhode Island |
| 16 Indiana - Northwest \$2 (Zip 46300-46699) | 56 South Carolina \$1 |
| 17 Iowa | 73 South Dakota |
| 31 Kansas \$3 | 57 Tennessee |
| 18 Kentucky \$7 | 58 Texas - Houston \$10 (Zip 77000-77599) |
| 19 Louisiana | 59 Texas - North \$5 (Zip 75000-76399) |
| 20 Maine \$5 | 60 Texas - Central \$5 (Zip 76700-78799) |
| 21 Maryland \$3 (Zip 20000-21999) | 70 Texas - El Paso (Zip 79000-79999) \$3 |
| 22 Massachusetts - Eastern \$5 (Zip 01400-02799) | 72 Texas - South \$5 (Zip 76700-78799) (will be \$5 by 2007) |
| 23 Massachusetts - Western/Vermont (Zip 01000-01399 + Vermont) | 78 Texas - Hautes Plaines (Zip 79400-79799) |
| 24 Michigan - Detroit (Zip 48000-48299) | 62 Utah |
| 25 Michigan (Zip 48300-49999) | 64 Virginia \$3 (Zip 22000-24699) |
| 26 Minnesota \$3 | 77 Virginia - Northern / Washington DC (Zip 22000-22399, 20200-20599) |
| 27 Mississippi | 65 Washington / Alaska / British Columbia / Alberta \$5 |
| 28 Missouri - Greater Kansas City (Zip 64000-65299) | 77 Washington DC (see VA- Northern) |
| 29 Missouri - Greater St. Louis (Zip 63000-63799, 65200-65899) | 67 West Virginia \$6 |
| 30 Montana | 68 Wisconsin |
| 74 Nebraska | 07 Wyoming (see Colorado) |
| 75 Nevada | 97 At Large Canadian |
| 32 New Hampshire \$5 | 98 At Large Foreign |
| 76 New Jersey \$5 (Zip 07000-08999) | 99 At Large Domestic |
| 33 New Mexico \$5 | |
| 34 New York - Central (Zip 13000-13999) | |
| 36 New York - Hudson Valley (Zip 12000-12999) | |
| 37 New York - Metropolitan \$5 (Zip 10000-11799) | |
| 38 New York - Nassau \$10 (Zip 11500-11799) | |